

COMMUNIQUÉ

CARL Produces Data Management Awareness Toolkit

OTTAWA, January 8, 2010 – The Canadian Association of Research Libraries (CARL) is pleased to announce the availability of *Research Data: Unseen Opportunities*. The purpose of the toolkit is to enable research library directors to raise awareness of the issues of data management with administrators and researchers on campus.

Data are valuable assets that in some cases have an unlimited potential for reuse. The awareness toolkit underscores the need to ensure that research data are managed throughout the data lifecycle so that they are understandable and usable.

"This is a very timely document" says Marnie Swanson (University of Victoria), Chair of the CARL Data Management Sub-Committee. "More than ever, data are a critical component of the research endeavor and this toolkit will help libraries raise awareness in the scholarly community of the importance of data stewardship".

Research Data: Unseen Opportunities provides readers with a general understanding of the current state of research data in Canada and internationally. It is organized into seven sections: The Big Picture; Major Benefits of Data Management; Current Context; Case Studies; Gaps in Data Stewardship in Canada; Data Management Policies in Canada; Responses to Faculty/Administrative Concerns; What Can Be Done on Campus?

The toolkit is available in both English and French for download from the CARL website ([PDF](#)). High quality print copies can be ordered through the CARL office - carladm@uottawa.ca, 613-562-5385.

The Canadian Association of Research Libraries (CARL) counts as its members the 28 largest Canadian university libraries and the three major federal national libraries (Library and Archives Canada, the Canada Institute for Scientific and Technical Information [CISTI], and the Library of Parliament). CARL strives to enhance the capacity of Canada's research libraries to partner in research and higher education, seeking effective and sustainable scholarly communication and public policy encouraging of research and broad access to scholarly information.

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