FOSTER RESPECT AND RECONCILIATION

The University of Victoria will be a global leader in creating better opportunities for Indigenous students, entering respectful educational and research partnerships with Indigenous communities, and advancing respect, reconciliation and mutual understanding.

OVER THE NEXT FIVE YEARS WE WILL:

**STRATEGY 4.1**
Implement and advance the applicable calls to action of the Truth and Reconciliation Commission and the goals of our own Indigenous Plan.

**STRATEGY 4.2**
Develop new pathways for access to higher education for Indigenous students.

**STRATEGY 4.3**
Increase the number and success of Indigenous students, faculty, staff and leaders at UVic by developing priority recruitment strategies across the university, along with programs to support success.

**STRATEGY 4.4**
Implement transformative programs to provide a welcoming, inclusive campus environment for all, and include the entire university community in Indigenous-engaged learning to promote mutual understanding and respect.

**STRATEGY 4.5**
Foster respectful partnerships with Indigenous communities, governments and organizations—developing and supporting educational and research programs that align community needs and priorities with UVic strengths and capabilities.

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RECOMMENDATIONS

• Opportunities to learn more about indigenous history, colonialism, and historical injustice in Canada

• Training on OCAP® principles of ownership, control, access and possession

GUIDING PRINCIPLES

• Respect Indigenous worldviews, the diversity of Indigenous worldviews and prioritize Indigenous perspectives
Welcome to Fundamentals of OCAP®, FNIGC’s first online training program

The First Nations Information Governance Centre (FNIGC) is pleased to introduce the “Fundamentals of OCAP®”, a new online training course developed in partnership with Algonquin College.

This comprehensive overview of the First Nations principles of OCAP® (Ownership, Control, Access and Possession) is a result of the requests we have received in recent years from First Nations, students, researchers, academics, federal officials and other interested individuals – nationally and internationally who are looking to gain a better understanding of OCAP® and how it pertains to principled research, data sovereignty, and information governance that respects First Nations.
Build Trust Locally

RECOMMENDATIONS

• Become familiar with cultural protocols & history of Songhees, Esquimalt, and WSÁNEĆ people

• Partnerships based on Indigenous priorities

GUIDING PRINCIPLES

• Nation-to-Nation relationship

• Reciprocity, benefit sharing, and equity
Requesting an Old One/Elder or Knowledge Keeper

The University of Victoria recognizes that SELWÁN LTE Old Ones/Elders carry an important role in the Indigenous communities in which this valuable knowledge is distributed throughout all nationalities. Knowledge Keepers are individuals who hold cultural knowledge. A Knowledge Keeper does not have to be an Old One, but can conduct similar or the same duties as an Old One.

Please keep the following points in mind before making a request.

- It is custom to ensure that the SELWÁN LTE Old One/Knowledge Keeper receives an honorarium in respect of the time and knowledge that will be shared (for honorarium amounts, please contact the Cultural Protocol Liaison).
- Along with an honorarium it is appropriate to gift the Old One/Knowledge Keeper with a small gift (for advice about gifts, please contact the Cultural Protocol Liaison);
- Please offer clear directions for parking for the SELWÁN LTE Old One/Knowledge Keeper upon arrival or prior to the event;
- It is a traditional teaching to provide food, beverage and/or a light snack to the SELWÁN LTE Old One/Knowledge Keeper prior to the event.
Ethical Agreements

RECOMMENDATIONS

• Agreements that foreground Indigenous concerns and preferences

• Use ceremony where appropriate

GUIDING PRINCIPLES

• Nation-to-Nation relationship

• Respect cultural protocols
Ethical Agreements

CASE STUDY

Figure 1: Respectful and beneficial research for all Inuit

RESPECTFUL AND BENEFICIAL RESEARCH FOR ALL INUIT

5 Priority Areas of National Inuit Strategy on Research

- Advance Inuit governance in research
- Enhance the ethical conduct of research
- Align funding with Inuit research priorities
- Ensure Inuit access, ownership, and control over data and information
- Build capacity in Inuit Nunangat research
Ethical Framework

**Repatriation:**
Capacity-building, community-driven partnerships/engagement, OCAP

**Digital Repatriation:**
Digital access/copies, online exhibits, decolonizing descriptions, collaborations, Indigenous control, ownership & access

**Virtual Repatriation:**
Finding aids, reference guides, digitization, outreach, accessibility/visibility, visible policies/statements
Ethical Stewardship

RECOMMENDATIONS

• Outreach with the communities represented

• Informed consent & cultural protocols will be respected

• Indigenous communities will decide if, where, and how to share information

GUIDING PRINCIPLES

• Accessibility/visibility

• Consultation & consent

• Respect cultural protocols & Indigenous perspectives
Digital Sovereignty

RECOMMENDATIONS

• Culturally appropriate database/repository for Indigenous research data

• Use a platform that supports Indigenous control

• Capacity building through workshops

GUIDING PRINCIPLES

• OCAP® Principles

• Capacity building

• Indigenous control

• Data sovereignty
Decolonizing Description & Metadata

RECOMMENDATIONS

• Update descriptions, subject headings, place names to reflect Indigenous perspective

GUIDING PRINCIPLES

• Indigenous voice & perspective
• Appropriate language/terminology
• Indigenous user-based
Decolonizing Description & Metadata

CASE STUDY

TK Multiple Communities (TK MC)
TK Non-Verified (TK NV)
TK Family (TK F)
TK Seasonal (TK S)

TK Outreach (TK O)
TK Verified (TK V)
TK Attribution (TK A)
TK Community Use Only (TK CO)

TK Secret / Sacred (TK SS)
TK Women General (TK WG)
TK Women Restricted (TK WR)
TK Men General (TK MG)

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Thank you
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