

Open Education Leadership Essentials Event (OeLE)

Programme Plan

The CARL [Advancing Research Committee \(ARC\)](#) identified the need to examine the existing open education (OE) landscape in Canada and to provide leadership and training for librarians on a national scale. Its [Plan for Building Capacity for OER in Canadian libraries](#) proposed the development of an OER Bootcamp event (now renamed *Open Education Leadership Essentials*) to build capacity, strengthen and unite the national community, and provide foundational training in OE.

Based on other successful OE leadership programmes, and reusing existing open curriculum components where possible, CARL will develop and deliver a Canadian event to support OE leadership in Canada. The OeLE programme will include a 2-day immersive experience along with pre- and post- activities (flipped/blended approach) that complement the programme, as well as support toward developing and sustaining a national community of practice.

It is anticipated this event will jumpstart [or evolve into] a future Open Education Training Roadshow.

Audience

This event is aimed at Canadian librarians with demonstrated involvement and commitment to open education. This includes but is not limited to the Open Education Working Group members.

Estimated number of participants: 60

Where

Ryerson University – Toronto, ON

When

January 27-28th, 2020

OeLE Outcomes

Participants will:

- Describe the current open education landscape in Canada and analyze models where the Library plays a key leadership role in OE initiatives
- Identify existing OER gaps and how they might impact strategic priority areas for their institution (i.e. francophone and bilingual content, indigenous perspectives, content that adheres to provincial accessibility legislation)
- Formulate communication and advocacy strategies that advance open education with various campus stakeholders (i.e. faculty, students, administrators, book store, instructional designers)
- Develop an action plan for advancing open education initiatives at local institution

- Design a framework for creating a travelling one-day regional open education training program for Canadian academic librarians and library staff

Programme Overview

The programme for the OeLE is currently being developed – see

<https://docs.google.com/document/d/1yAhiuxJZLeEMynqbREBaIHcuMoQjgPY9MBF2bSJrt5M/edit?usp=sharing>

OeLE Pre-Event Preparation

Before attending the Open Education Leadership Essentials Event (OeLE), a basic understanding of open education and open education resources within libraries is expected. The event will build upon this knowledge to further the participants understanding of open education in Canada and to work together to build resources.

Task Group Members

Stephanie Quail
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Audience

- Participants interested in attending OeLE
- Participants who complete the self-assessment(s) and decide they need to expand their knowledge of open education and open education resources
- Librarians and library staff interested in learning more about open education

Learning Objectives

- Define open education and open educational practices and open educational resources
- Understand how to locate and evaluate open educational resources
- Describe the impact open educational resources have in post-secondary institutions
- Describe key aspects of Canada's current copyright model and how the Creative Commons open licence facilitates open educational practices compared to traditional Canadian copyright
- Learn of institutional and regional open education support models and describe their strengths and weaknesses

3 Pre-event Webinar Sessions

1. **Late November - Open Education 101**
 - a. Defining open education and open education practice;
 - b. Impact of open education resources in Canadian higher education;
 - c. Resources for finding and evaluating open education resources (i.e. common rubrics, guides, largest repositories)

2. **First week of December - Copyright and Open Copyright Licenses:**
 - a. Introduction to Canadian copyright;
 - b. Introduction to open copyright licenses (e.g. Creative Commons)
3. **Early January - Canadian Institutional & Regional Open Education Support Models**
 - a. OER scan working group report

Pre-event Session Administration

- Participants can self-select to attend using knowledge pre-check quizzes or questions
- If they attend a session it would be useful for them to complete some kind of brief activity during the session to solidify the learning.
- Participants will complete their institutional scan document ahead of the 2-day in-person event so we can go right into communication methods with stakeholders, etc.

CARL Open Education Working Group (OE WG) Commitment

The CARL Open Education Working Group is committed to supporting the OeLE participants in developing the knowledge and skills of their local librarians and library staff through the Open Education Roadshow. The CARL OE WG is committed to:

- Gathering the resources developed during OeLE and sharing the content with the community using an open copyright licenses
- Further developing the resources identified and created during the day for OeLE participants to use in their own local training
- Providing support through the Community of Practice for participants with additional questions related to open education development on their campus



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